



Lexington City Public Schools

300 Diamond St, Lexington, VA 24450-1937

Superintendent: Dr. Daniel Lyons

(540) 463-7146

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	93	YES	61	80	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	73	NO	47	33	3YR
Gap Group 2 - Black Students	76	85	TS	45	48	TS
Gap Group 3 - Hispanic Students	80	85	TS	52	50	TS
<p>Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	NO	YES-3YR
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	NO	YES-3YR
Limited English Proficient	TS	TS
Students with Disabilities	TS	TS
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
KG - Kindergarten	51	52	54
01 - Grade 1	66	50	60
02 - Grade 2	36	61	56
03 - Grade 3	64	37	66
04 - Grade 4	48	65	39
05 - Grade 5	56	54	61
06 - Grade 6	65	53	62
07 - Grade 7	49	63	56
08 - Grade 8	64	53	67
Total Students	499	488	521
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2009-2010	Count / Percentage 2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	92	100	0	93	100	0	93	100	0
	State	89	100	0	88	100	0	89	100	0
Black	Division	63	100	0	88	100	0	85	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	Division	83	100	0	100	100	0	85	100	0
	State	85	100	0	84	100	0	84	100	0
White	Division	95	100	0	93	100	0	94	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	Division	32	100	0	59	100	0	48	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	Division	70	98	2	78	100	0	72	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	Division	<	<	<	<	<	<	67	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	Division	92	100	0	90	100	0	80	100	0
	State	88	100	0	87	99	1	68	99	1
Black	Division	73	100	0	92	100	0	48	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	Division	83	100	0	67	100	0	50	100	0
	State	82	99	1	83	99	1	61	99	1
White	Division	94	100	0	90	100	0	85	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	Division	<	<	<	<	<	<	83	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	Division	46	100	0	36	100	0	27	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	Division	73	100	0	63	100	0	31	100	0
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	Division	<	<	<	<	<	<	23	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	94	99	90	100	94	99
	State	90	97	89	97	89	97
Black	Division	92	100	92	100	<	100
	State	84	96	82	97	82	97
Hispanic	Division	<	100	<	100	<	100
	State	85	90	87	91	86	90
White	Division	94	100	91	100	95	100
	State	93	98	92	99	92	99
Asian	Division	<	100	<	100	<	75
	State	95	95	96	95	96	95
Students with Disabilities	Division	<	100	<	100	<	100
	State	62	91	62	96	61	95
Economically Disadvantaged	Division	94	95	63	100	65	100
	State	83	94	81	96	81	95
Limited English Proficient	Division	<	100	<	100	<	67
	State	81	82	81	81	82	81
History Performance							
All Students	Division	91	99	90	100	90	100
	State	89	99	84	99	85	99
Black	Division	63	100	84	100	61	100
	State	81	99	73	99	74	99
Hispanic	Division	83	100	75	100	76	100
	State	82	95	77	96	79	95
White	Division	94	99	91	100	93	100
	State	93	99	89	100	90	99
Asian	Division	<	88	<	100	100	100
	State	95	97	93	97	94	97
Students with Disabilities	Division	59	100	38	100	40	100
	State	72	97	61	98	61	98
Economically Disadvantaged	Division	58	98	71	100	60	100
	State	80	97	72	98	74	98
Limited English Proficient	Division	<	75	<	100	64	100
	State	80	92	73	92	75	91
Science Performance							
All Students	Division	94	100	94	100	93	100
	State	90	99	90	99	91	99
Black	Division	76	100	86	100	83	100
	State	81	99	81	99	82	99
Hispanic	Division	<	100	<	100	58	100
	State	82	96	84	96	85	95
White	Division	97	100	96	100	96	100
	State	94	100	94	100	95	100
Asian	Division	<	100	<	100	<	100
	State	94	98	95	98	95	98
Students with Disabilities	Division	46	100	58	100	69	100
	State	71	98	70	98	70	98
Economically Disadvantaged	Division	77	100	88	100	64	100
	State	82	98	82	98	83	98
Limited English Proficient	Division	<	100	<	100	<	100
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	Division	42	48	90	10	50	39	89	11	40	48	88	12
	State	41	43	83	17	41	42	83	17	38	48	86	14
Female	Division	41	53	94	6	42	47	89	11	48	39	88	12
	State	43	42	85	15	44	41	85	15	42	46	88	12
Male	Division	43	43	86	14	59	29	88	12	32	56	88	12
	State	38	43	82	18	38	43	81	19	34	49	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	46	72	28	25	47	72	28	23	53	76	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	46	80	20	31	45	76	24	29	51	79	21
White	Division	45	49	95	5	55	35	90	10	46	44	90	10
	State	47	41	88	12	49	39	88	12	46	45	90	10
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	44	92	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	87	13	40	48	88	12
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	38	68	32	26	38	64	36	24	42	66	34
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	6	56	63	38
	State	27	47	75	25	26	47	74	26	25	53	77	23
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	35	46	80	20	-	-	-	-	25	51	77	23
Mathematics													
Grade 3													
All Students	Division	65	31	95	5	58	39	97	3	22	51	72	28
	State	52	39	92	8	55	36	91	9	13	51	64	36
Female	Division	68	26	94	6	53	47	100	0	16	53	69	31
	State	53	40	92	8	56	36	92	8	12	51	63	37
Male	Division	61	36	96	4	65	29	94	6	27	48	76	24
	State	52	39	91	9	55	35	90	10	14	50	64	36
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	49	85	15	37	47	84	16	6	40	46	54
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	50	88	12	44	44	89	11	7	47	54	46
White	Division	69	29	98	2	68	32	100	0	25	53	78	22
	State	60	35	95	5	64	31	94	6	16	55	71	29
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	56	82	18
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	0	21	21	79
	State	38	49	87	13	40	45	85	15	6	42	48	52
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	48	88	12	-	-	-	-	6	45	52	48
Science													
Grade 3													
All Students	Division	68	26	94	6	50	42	92	8	59	29	88	12
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	Division	68	24	91	9	47	47	95	5	56	28	84	16
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	Division	68	29	96	4	53	35	88	12	62	29	91	9
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	24	61	85	15	28	58	86	14	31	56	87	13
	Division	75	24	98	2	58	39	97	3	63	29	92	8
Asian	State	52	43	95	5	48	46	94	6	51	43	94	6
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	58	38	96	4
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	State	27	50	77	23	24	50	73	27	23	50	72	28
	Division	<	<	<	<	<	<	<	<	20	33	53	47
Limited English Proficient	State	26	58	84	16	24	58	82	18	26	57	82	18
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	62	86	14	-	-	-	-	27	59	86	14
History and Social Science													Grade 3
All Students	Division	82	15	97	3	57	37	94	6	61	32	92	8
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	Division	82	15	97	3	56	39	94	6	58	30	88	12
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	Division	82	14	96	4	59	35	94	6	64	33	97	3
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	35	87	13	21	53	74	26	20	58	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	35	89	11	25	55	79	21	25	58	83	17
White	Division	85	15	100	0	67	33	100	0	65	33	98	2
	State	76	19	96	4	45	45	89	11	42	49	91	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	45	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	20	47	67	33
	State	52	35	87	13	21	54	74	26	20	58	78	22
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	54	36	89	11	-	-	-	-	22	59	82	18
English: Reading													Grade 4
All Students	Division	54	42	96	4	53	39	92	8	54	38	92	8
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	Division	60	37	97	3	53	44	97	3	55	36	91	9
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	Division	44	50	94	6	54	32	86	14	53	40	93	7
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	47	80	20	26	51	77	23	25	54	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	47	85	15	31	50	81	19	30	53	83	17
White	Division	60	38	98	3	56	35	91	9	63	33	97	3
	State	56	36	92	8	50	42	92	8	49	43	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	34	94	6	56	37	93	7	57	37	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	Division	<	<	<	<	7	71	79	21	<	<	<	<
	State	34	47	81	19	26	52	79	21	25	55	80	20
Mathematics													Grade 4
All Students	Division	50	35	85	15	72	20	92	8	31	58	89	11
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	Division	53	40	93	7	73	18	91	9	24	71	95	5
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	Division	44	28	72	28	71	21	93	7	40	40	80	20
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	48	80	20	36	44	80	20	7	46	53	47

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	45	82	18	44	41	85	15	10	52	62	38
White	Division	53	35	88	13	76	17	93	7	37	57	93	7
	State	57	36	92	8	63	30	92	8	20	57	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	26	95	5	76	20	96	4	35	53	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	Division	<	<	<	<	23	46	69	31	<	<	<	<
	State	34	47	81	19	38	43	82	18	8	48	56	44
History and Social Science (Alternate Assessment)													Grade 4
All Students	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	62	84	16
Male	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	62	84	16
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	65	88	12
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	62	84	16
English: Reading													Grade 5
All Students	Division	49	44	93	7	46	46	93	7	44	48	92	8
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	Division	58	39	97	3	47	44	91	9	42	50	92	8
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	Division	38	50	88	13	45	50	95	5	46	46	92	8
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	61	83	17	24	57	82	18	21	61	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	57	87	13	31	53	84	16	26	58	84	16
White	Division	53	42	95	5	51	40	91	9	47	45	93	7
	State	44	50	94	6	47	45	93	7	43	50	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	45	96	4	53	41	95	5	51	43	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	10	70	80	20
	State	24	60	84	16	25	57	82	18	22	60	83	17
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	56	81	19	23	58	81	19
English: Writing													Grade 5
All Students	Division	53	38	91	9	40	51	91	9	48	49	97	3
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	Division	58	42	100	0	47	44	91	9	51	46	97	3
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	Division	46	33	79	21	26	63	89	11	42	54	96	4
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	70	82	18	14	65	80	20	11	68	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	71	85	15	18	67	85	15	14	71	85	15
White	Division	53	37	91	9	38	52	90	10	51	45	96	4
	State	25	65	90	10	28	61	89	11	24	66	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	56	95	5	43	53	96	4	37	58	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	70	80	20	13	65	78	22	10	69	79	21
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	15	68	83	17	11	73	84	16
Mathematics													
													Grade 5
All Students	Division	62	31	93	7	67	26	93	7	27	53	81	19
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	Division	61	35	97	3	74	21	94	6	17	61	78	22
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	Division	63	25	88	13	55	35	90	10	42	42	85	15
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	40	84	16	42	40	82	18	7	47	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	36	86	14	50	36	87	13	10	50	60	40
White	Division	65	30	95	5	67	26	93	7	31	55	85	15
	State	64	29	93	7	63	28	92	8	18	55	73	27
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	20	96	4	76	20	96	4	31	53	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	0	40	40	60
	State	45	40	85	15	44	39	83	17	8	47	54	46
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	38	86	14	10	47	57	43
Science													
													Grade 5
All Students	Division	55	36	91	9	54	41	94	6	60	35	95	5
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	Division	58	35	94	6	50	41	91	9	56	36	92	8
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	Division	50	38	88	13	60	40	100	0	65	35	100	0
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	62	79	21	14	64	77	23	13	66	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	78	22	18	60	78	22	15	64	79	21
White	Division	56	37	93	7	56	40	95	5	64	35	98	2
	State	39	54	93	7	36	56	92	8	33	60	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	47	93	7	40	52	92	8	35	58	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	0	70	70	30
	State	18	61	79	21	15	63	77	23	14	66	79	21
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	12	59	71	29	11	62	73	27
English: Reading													
													Grade 6
All Students	Division	74	21	95	5	62	34	96	4	61	35	97	3
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	Division	72	17	90	10	69	28	97	3	63	34	97	3
	State	45	46	90	10	45	44	89	11	49	43	91	9
Male	Division	75	25	100	0	52	43	95	5	58	38	96	4
	State	39	47	86	14	39	46	85	15	41	46	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	54	79	21	23	54	77	23	26	55	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	83	17	31	51	83	17	35	50	85	15
White	Division	77	19	96	4	64	33	98	2	65	31	96	4
	State	49	43	92	8	50	41	91	9	53	40	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	39	95	5	60	35	95	5	63	33	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	42	72	28	23	38	61	39	22	41	63	37

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	<	<	<	<	18	73	91	9	<	<	<	<
	State	26	54	80	20	24	53	77	23	27	54	81	19
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	52	82	18	-	-	-	-	29	53	81	19

Mathematics **Grade 6**

All Students	Division	60	31	90	10	51	25	75	25	6	76	82	18
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	Division	48	41	90	10	50	22	72	28	3	79	82	18
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	Division	70	21	91	9	52	29	81	19	13	71	83	17
	State	35	41	76	24	31	41	71	29	10	62	72	28
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	43	65	35	16	40	57	43	4	54	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	45	70	30	24	43	68	32	6	63	69	31
White	Division	59	33	93	7	53	22	76	24	8	76	84	16
	State	42	41	83	17	37	42	79	21	13	68	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	34	90	10	54	35	89	11	21	70	91	9
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	37	61	39	18	29	47	53	6	37	43	57
Economically Disadvantaged	Division	<	<	<	<	0	45	45	55	<	<	<	<
	State	22	43	65	35	19	41	60	40	5	56	61	39
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	43	69	31	-	-	-	-	6	62	68	32

English: Reading **Grade 7**

All Students	Division	67	23	90	10	63	27	90	10	58	40	98	2
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	Division	80	20	100	0	64	21	86	14	67	30	97	3
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	Division	57	25	82	18	63	31	94	6	46	54	100	0
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	84	16	29	56	85	15	30	54	84	16
White	Division	76	17	93	7	67	24	91	9	62	36	98	2
	State	51	42	93	7	48	45	92	8	48	44	92	8
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	38	95	5	57	37	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	27	73	100	0
	State	26	54	80	20	22	57	80	20	23	56	79	21

Mathematics **Grade 7**

All Students	Division	65	27	92	8	71	19	90	10	20	50	70	30
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	Division	75	25	100	0	64	25	89	11	13	56	69	31
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	Division	57	29	86	14	77	14	91	9	29	42	71	29
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	46	62	38	16	46	62	38	3	34	37	63
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	46	66	34	24	48	72	28	5	43	48	52
White	Division	76	20	95	5	73	18	91	9	20	57	76	24
	State	33	47	80	20	40	43	83	17	12	54	66	34
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	31	92	8	32	51	82	18
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	0	20	20	80
	State	19	45	64	36	20	45	65	35	4	37	40	60

English: Reading **Grade 8**

All Students	Division	57	30	87	13	60	38	98	2	72	18	91	9
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	Division	56	30	85	15	71	29	100	0	72	14	86	14
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	Division	59	29	88	12	52	45	97	3	72	22	94	6
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	53	85	15	35	53	88	12	33	52	84	16
White	Division	68	24	92	8	67	30	98	2	75	18	93	7
	State	52	41	93	7	52	42	93	7	53	40	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	59	36	95	5	59	37	96	4	61	35	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	30	20	50	50
	State	28	54	82	18	26	56	83	17	26	55	80	20
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	28	54	82	18	-	-	-	-	24	56	80	20

English: Writing **Grade 8**

All Students	Division	13	84	97	3	12	79	90	10	13	78	91	9
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	Division	19	81	100	0	14	86	100	0	10	83	93	7
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	Division	9	86	94	6	10	74	84	16	16	73	89	11
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	84	85	15	2	77	80	20	2	78	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	83	84	16	3	82	85	15	2	81	84	16
White	Division	16	80	96	4	14	77	91	9	14	80	93	7
	State	6	88	94	6	5	86	92	8	5	86	91	9
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	85	96	4	9	87	96	4	10	86	95	5
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	Division	<	<	<	<	0	64	64	36	0	55	55	45
	State	1	82	83	17	2	77	79	21	2	77	79	21
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	1	78	79	21	-	-	-	-	1	76	77	23

Mathematics **Grade 8**

All Students	Division	54	38	92	8	32	50	82	18	0	56	56	44
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	Division	31	62	92	8	<	<	<	<	<	<	<	<
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	Division	82	9	91	9	13	63	75	25	<	<	<	<
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	44	79	21	31	40	72	28	2	40	42	58
White	Division	60	27	87	13	29	43	71	29	0	64	64	36
	State	60	31	91	9	54	33	87	13	7	61	67	33
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	76	20	96	4	-	-	-	-	18	65	83	17
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	39	71	29	25	34	59	41	6	25	31	69

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	42	79	21	34	40	73	27	3	43	45	55
Science													
													Grade 8
All Students	Division	75	21	97	3	63	33	96	4	76	19	96	4
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	Division	70	26	96	4	71	29	100	0	70	23	93	7
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	Division	79	18	97	3	57	37	93	7	81	16	97	3
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	66	85	15	19	65	84	16	20	65	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	83	17	28	59	86	14	29	57	85	15
White	Division	82	16	98	2	71	24	95	5	81	16	97	3
	State	49	46	95	5	50	46	96	4	52	43	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	42	95	5	57	39	96	4	61	34	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	9	64	73	27
	State	20	63	84	16	21	64	85	15	22	62	84	16
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	59	77	23	-	-	-	-	20	58	79	21
Algebra I													
													High School
All Students	Division	100	0	100	0	93	7	100	0	47	53	100	0
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	Division	100	0	100	0	93	7	100	0	48	52	100	0
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	Division	100	0	100	0	94	6	100	0	46	54	100	0
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	1	60	62	38
Hispanic	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	73	92	8	-	-	-	-	3	64	67	33
White	Division	100	0	100	0	93	7	100	0	48	52	100	0
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	56	43	98	2	-	-	-	-	22	70	92	8
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	75	90	10	15	75	90	10	2	60	61	39
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	63	68	32
World History I													
													High School
All Students	Division	-	-	-	-	25	60	85	15	32	58	91	9
	State	-	-	-	-	15	66	81	19	17	68	84	16
Female	Division	-	-	-	-	29	62	90	10	24	62	86	14
	State	-	-	-	-	12	68	80	20	14	70	84	16
Male	Division	-	-	-	-	23	58	81	19	39	56	94	6
	State	-	-	-	-	18	65	82	18	19	66	85	15
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	62	67	33	6	67	73	27
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	66	75	25	10	69	79	21
White	Division	-	-	-	-	30	56	86	14	33	60	93	7
	State	-	-	-	-	19	68	87	13	21	69	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	65	93	7	32	64	96	4
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	50	55	45	6	53	59	41
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	10	40	50	50

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	6	62	67	33	7	66	73	27
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	67	76	24
United States History to 1865												Content Specific	
All Students	Division	64	24	87	13	69	24	93	7	67	30	97	3
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	Division	65	23	87	13	71	24	94	6	63	31	94	6
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	Division	63	25	88	13	65	25	90	10	73	27	100	0
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	52	65	35	19	49	68	32	18	48	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	52	67	33	26	46	72	28	25	48	73	27
White	Division	67	23	91	9	72	21	93	7	73	25	98	2
	State	32	52	83	17	45	41	86	14	45	42	87	13
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	50	90	10	53	38	91	9	56	36	92	8
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	51	64	36	19	48	67	33	19	48	67	33
Limited English Proficient	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	46	66	34	20	47	68	32
United States History from 1865 to Present												Content Specific	
All Students	Division	59	33	92	8	42	42	85	15	19	65	84	16
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	Division	38	48	86	14	38	44	81	19	16	63	79	21
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	Division	78	19	97	3	50	40	90	10	25	67	92	8
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	48	85	15	22	56	78	22	24	53	77	23
White	Division	60	32	92	8	41	43	84	16	22	65	86	14
	State	59	35	94	6	40	49	89	11	41	48	89	11
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	27	96	4	53	42	94	6	56	37	94	6
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	33	51	84	16	17	56	73	27	18	54	72	28
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	34	48	82	18	-	-	-	-	19	53	72	28
Civics and Economics												Content Specific	
All Students	Division	22	63	86	14	33	59	92	8	39	51	89	11
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	Division	30	60	90	10	32	54	86	14	33	52	85	15
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	Division	17	66	83	17	34	63	97	3	46	50	96	4
	State	37	48	85	15	31	53	84	16	31	53	84	16
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	57	76	24	14	60	73	27	14	59	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	54	76	24	18	59	77	23	19	59	78	22
White	Division	26	62	88	12	31	62	93	7	41	50	91	9
	State	42	48	90	10	36	53	88	12	36	53	89	11
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	48	46	94	6	52	43	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	9	55	64	36
	State	19	56	74	26	13	59	72	28	14	59	73	27
Virginia Studies											Content Specific		
All Students	Division	-	-	-	-	59	34	93	7	66	23	89	11
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	Division	-	-	-	-	56	38	94	6	52	38	90	10
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	Division	-	-	-	-	63	30	93	7	86	0	86	14
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	51	82	18	33	49	82	18
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	49	82	18	37	47	84	16
White	Division	-	-	-	-	65	28	93	7	73	20	93	7
	State	-	-	-	-	56	37	93	7	58	35	93	7
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	63	32	95	5	68	28	96	4
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	0	92	92	8	<	<	<	<
	State	-	-	-	-	31	51	82	18	32	49	82	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	Division	*	*	*
	State	4254	4664	4250
State Licensures	Division	*	*	*
	State	739	880	707
Industry Certification	Division	*	*	*
	State	24064	28586	32582
Workplace Readiness	Division	*	*	*
	State	-	2589	13653
Total Credentials Earned	Division	*	*	*
	State	29057	36719	51192
Students Earning One or More Credentials	Division	*	*	*
	State	24255	30613	42218
CTE Completers	Division	*	*	*
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
Division			
All Schools	0	0	0
Low Poverty	0	0	0
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
Division			
Provisional	6	6	2
Provisional Special Education	0	0	2
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
Division			
Bachelor's Degree	41	41	37
Master's Degree	55	55	60
Doctoral Degree	0	0	0
State			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	0	0	0
Offenses Against Student	0	10	0
Offenses Against Staff	1	0	0
Other Offenses Against Persons	0	6	4
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	0	0	0
Disorderly or Disruptive Behavior Offenses	8	9	0
Technology Offenses	0	0	0
All Other Offenses	1	0	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2011 division operating expenditures for instructional costs	73.6%